

**Welcome
to
The First Day**

By the end of our session, you will be able to:

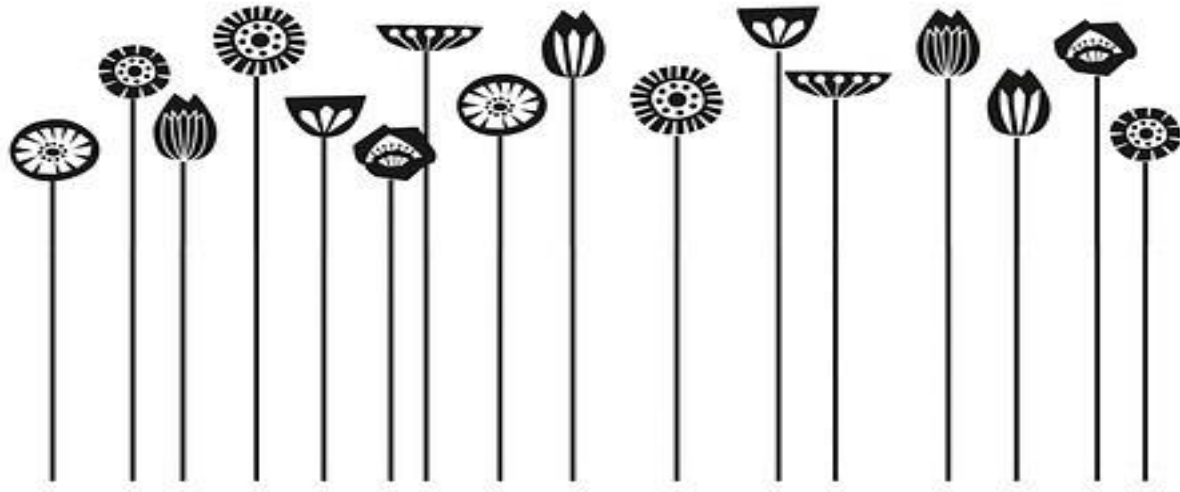
- explain the relevance of including an ice-breaker activity on your first day of classes
- develop ways to set the expectations and the tone for your classroom
- distinguish between your internal and external teaching identity, and discover how to achieve your teaching ideal

Ice Breakers should ...

- help set the tone for your classroom.
- introduce you to your students.
- introduce your students to each other.
- be used throughout the semester as a transition between material, to offer a short break, and/or to build camaraderie.
- be fun!!!



**Let's
get
to know
each
other.**



“We often refuse to accept an idea merely because the tone of voice in which it has been expressed is unsympathetic to us.”

~ Friedrich Nietzsche,
German Scholar, Philosopher and Critic of culture, 1844-1900

Style

(of teaching)

+

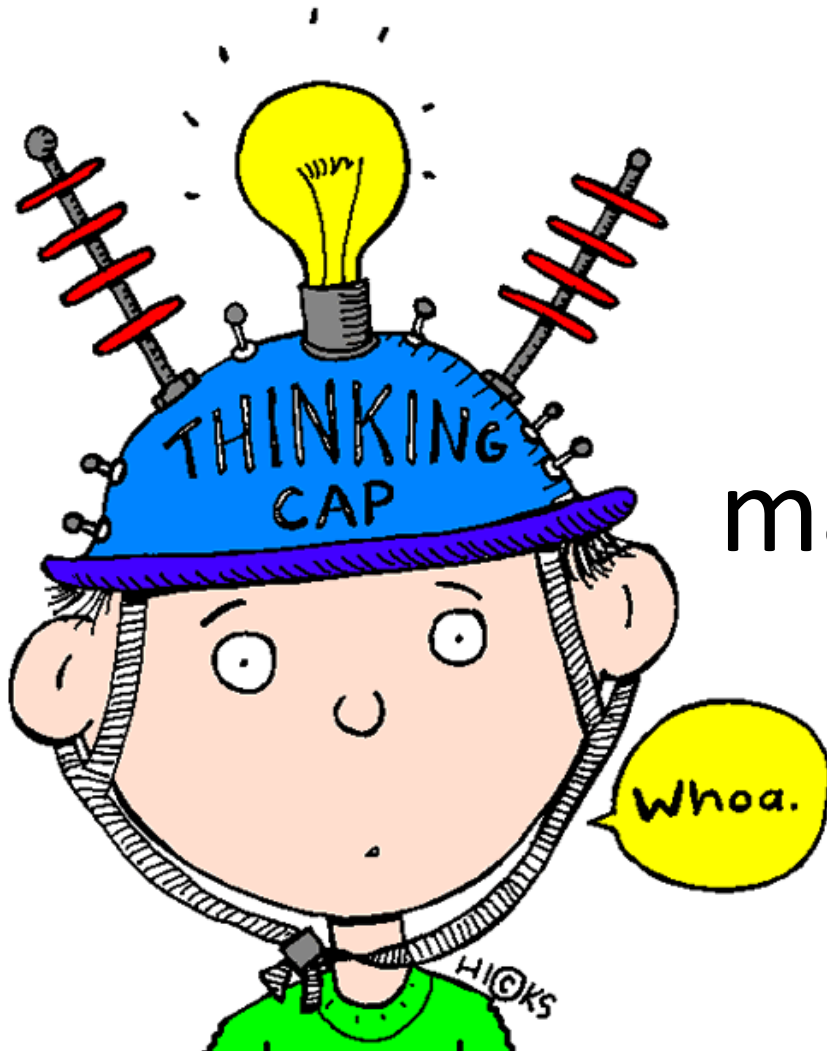
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Tone

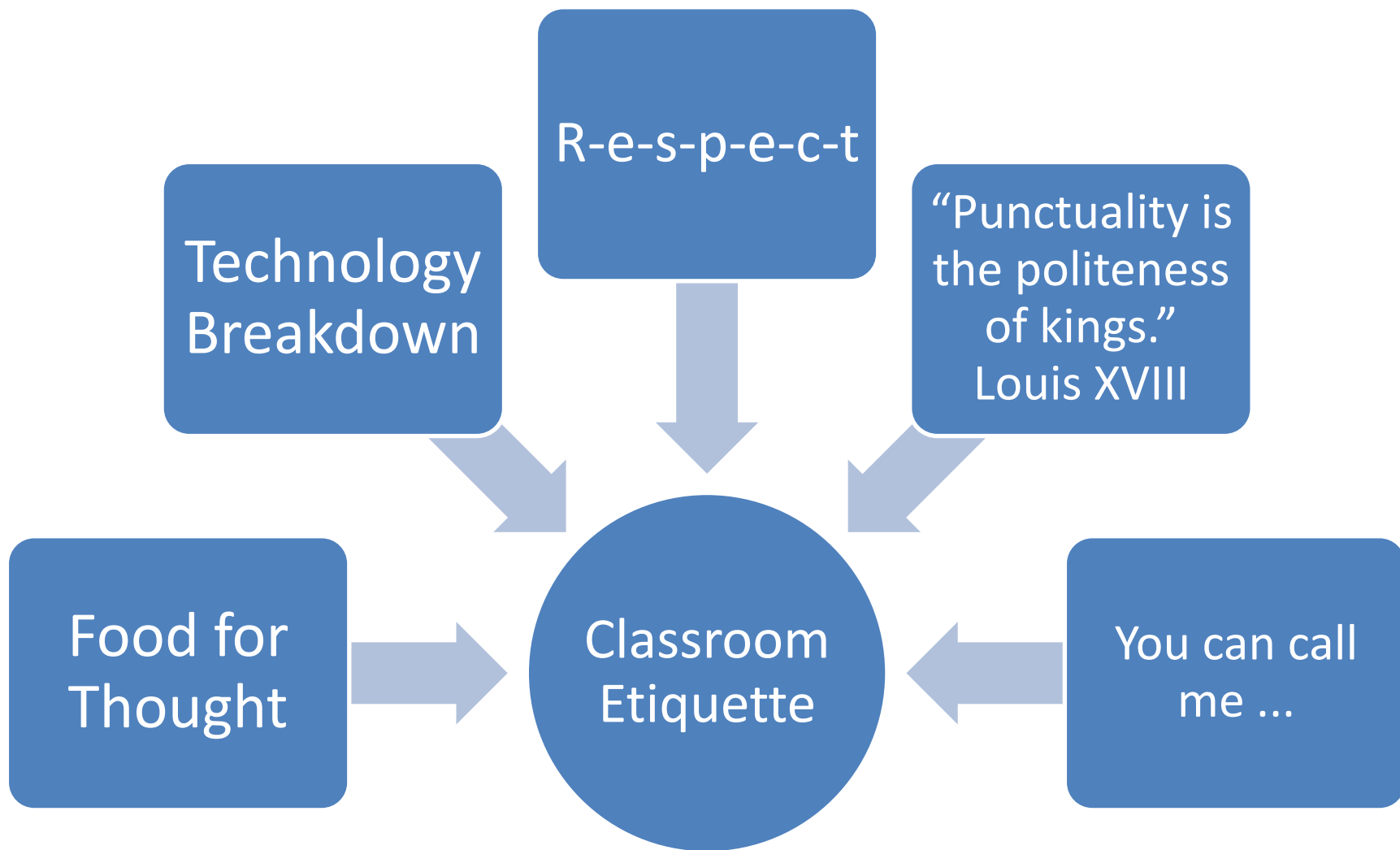
(of the teacher
and the students)

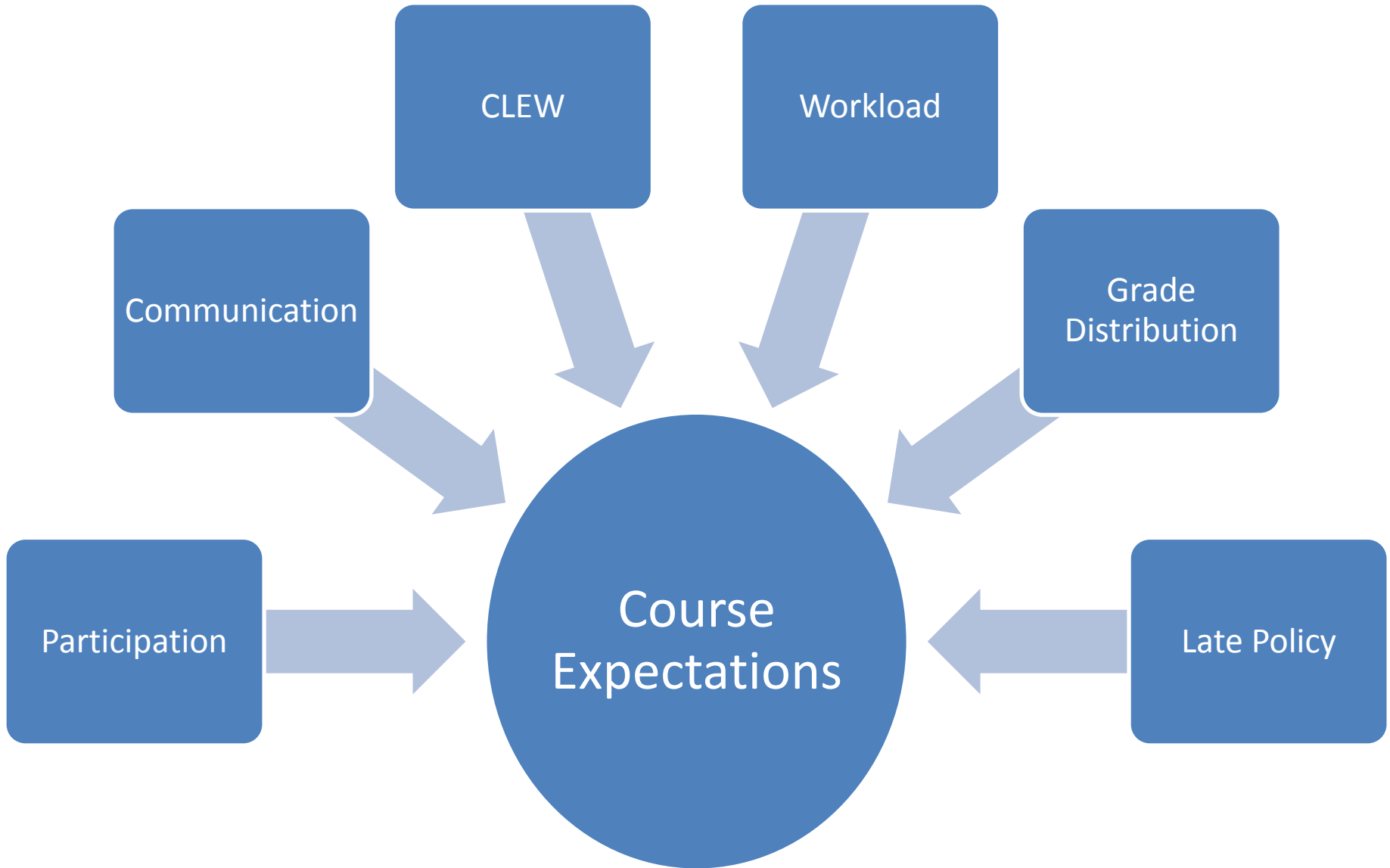
Classroom

Atmosphere (Mood)



What rules
do you think
make a classroom
function
efficiently?



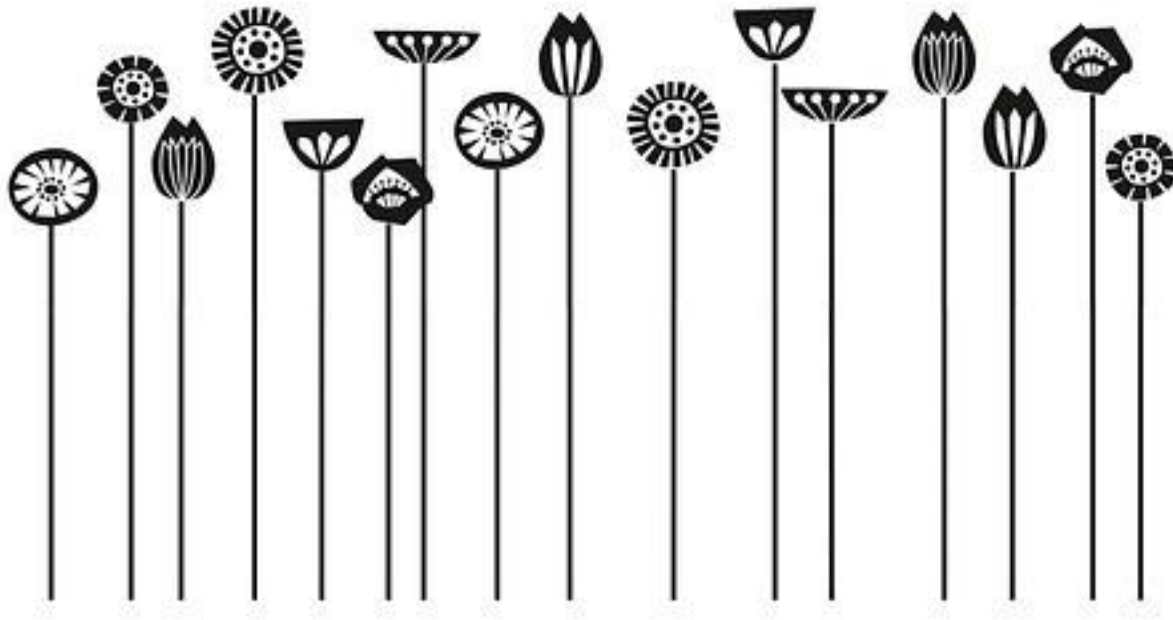


Internal
Teaching
Identity

(as opposed to)

External
Teaching
Identity





Have a fantastic First Day,
and let it be the beginning to
a semester full of learning!