

Debating the Future of University Teaching

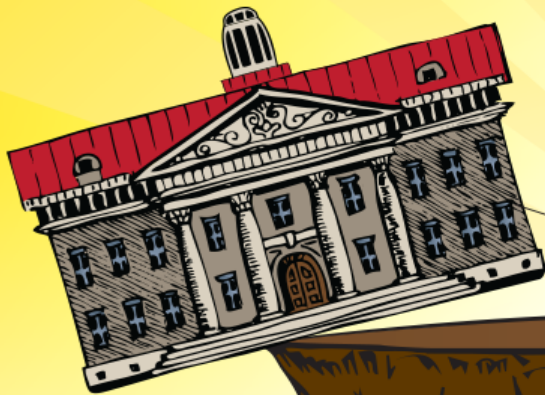
Seventh Annual Conference on Teaching and Learning

University of Windsor, Windsor, ON

May 1-2, 2013

Lightning Panel 2

The Promising Future of Why



Welcome to the *Lightning Round*...

Each panel features *competing* visions of the future of higher education.

- Morning Panels: Pessimistic visions
- Afternoon Panels: Optimistic visions



During the Lightning Panels...

- Each presenters will speak for five minutes
- Audience members break into seatmate conversations (five minutes)
- Moderator facilitates questions and answers
- Audience members choose one presentation to move on to the Forum Commons



You Decide: *The Audience Vote*

Consider:

- its thought-provoking nature
- its potential significance
- illustration of important trends
- implications for teaching practice
- the presenter's clarity, verve, and communicative impact



The Panelists

- Susan Awbrey, Interim Senior Vice-President for Academic Affairs and Provost, Oakland University
- Ollivier Dyens, Vice-Provost, Teaching and Learning, Concordia University
- Joy Mighty, Associate Vice-President (Teaching and Learning), Carleton University
- Chitra Rangan, Chair, Department of Physics, University of Windsor



Susan Awbrey

1. What will the purpose of universities be in the future?
 - Connection: Knowledge generation, integration, application
 - Foundational to the life success of its students
 - Engines for economic growth and entrepreneurial development
 - Catalysts for democratic discussion and the public good
2. What factors will determine the interests and directions that universities move in?
 - Need to address the large intractable issues facing the nation and the world (hunger, sustainability, disease, etc.)
 - Need to educate students who are lifelong learners and creative thinkers
 - Need to develop future focused business and industry
 - Need to maintain and strengthen the democratic ideals of the nation and develop effective citizens
3. Why did universities thrive? Or fall apart?
 - North American universities are still respected around the globe
 - The model of providing access and maintaining high academic standards
 - Success of university research endeavors

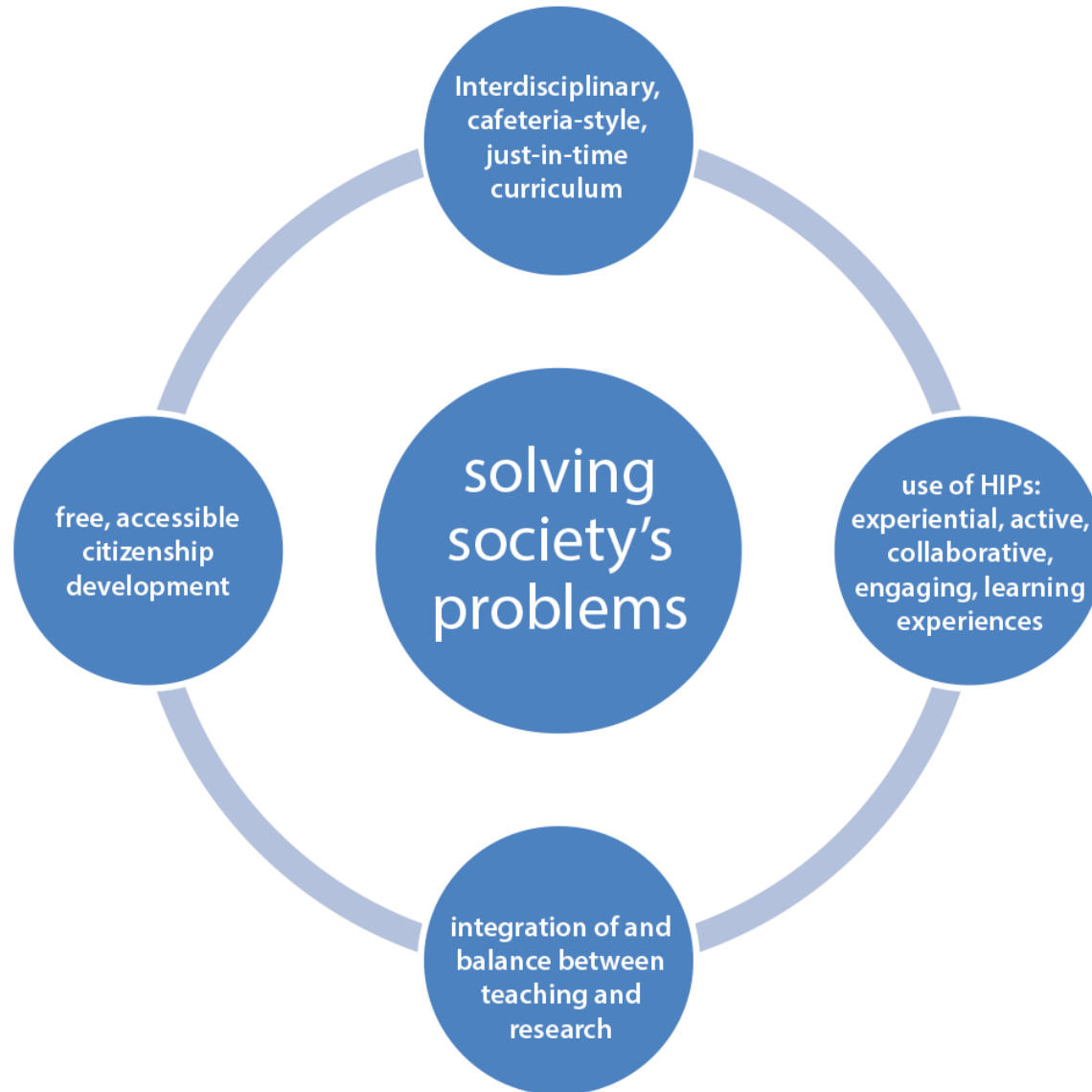
Ollivier Dyens

Why did we succeed?

The Net is an emblem of multiples. Out of it comes swarm being - distributed being - spreading the self over the entire web so that no part can say, "I am the I." It is irredeemably social, unabashedly of many minds. It conveys the logic both of Computer and of Nature - which in turn convey a power beyond understanding. Hidden in the Net is the mystery of Invisible Hand - control without authority. Whereas the Atom represents clean simplicity, the Net channels the messy power of complexity.

Kevin Kelly, Out of Control. The Rise of Neo-Biological Civilization, 1994.

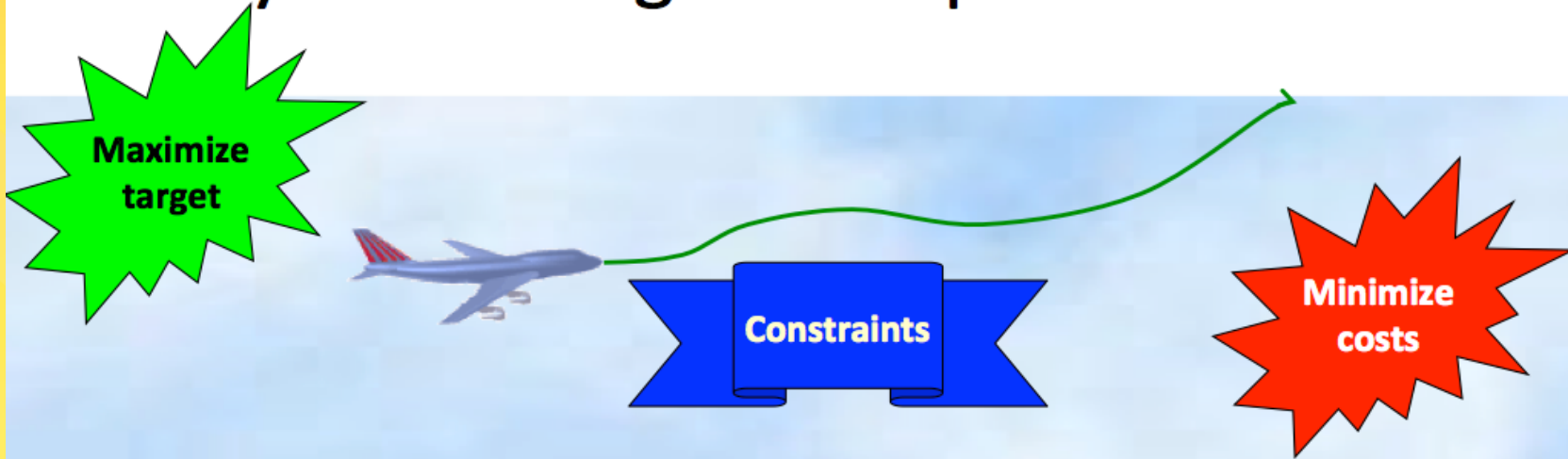
Joy Mighty



Chitra Rangan

Promising Futures

Why? Learning from Optimal Control



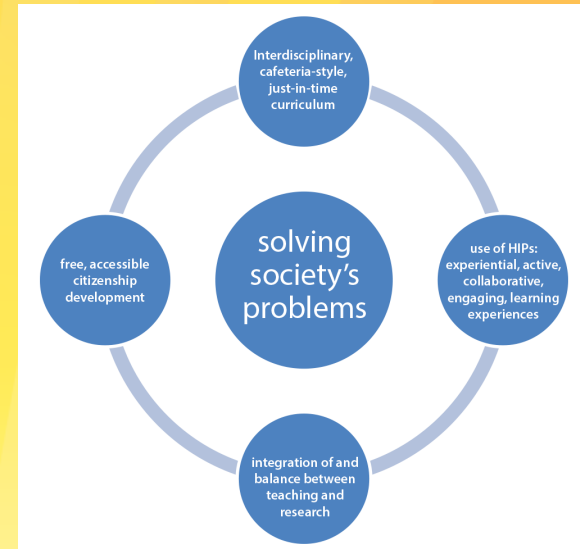
Paired Discussion (c. 5 mins)

- Introduce yourself to your neighbour
- Review each presentation
- Identify key points and questions



Question and Answer Period

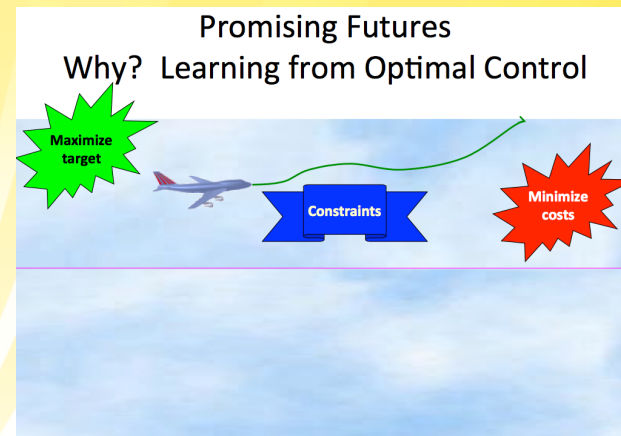
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Cast Your Vote!

Vote for the presentation you feel should be further explored at the Forum Commons.

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