

Debating the Future of University Teaching

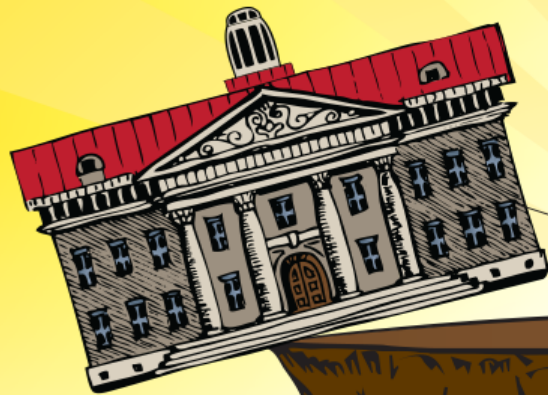
Seventh Annual Conference on Teaching and Learning

University of Windsor, Windsor, ON

May 1-2, 2013

# Lightning Panel 3

## The Promising Future of How



# Welcome to the *Lightning Round*...

Each panel features *competing* visions of the future of higher education.

- Morning Panels: Pessimistic visions
- Afternoon Panels: Optimistic visions



# During the Lightning Panels...

- Each presenters will speak for five minutes
- Audience members break into seatmate conversations (five minutes)
- Moderator facilitates questions and answers
- Audience members choose one presentation to move on to the Forum Commons



# You Decide: *The Audience Vote*

Consider:

- its thought-provoking nature
- its potential significance
- illustration of important trends
- implications for teaching practice
- the presenter's clarity, verve, and communicative impact

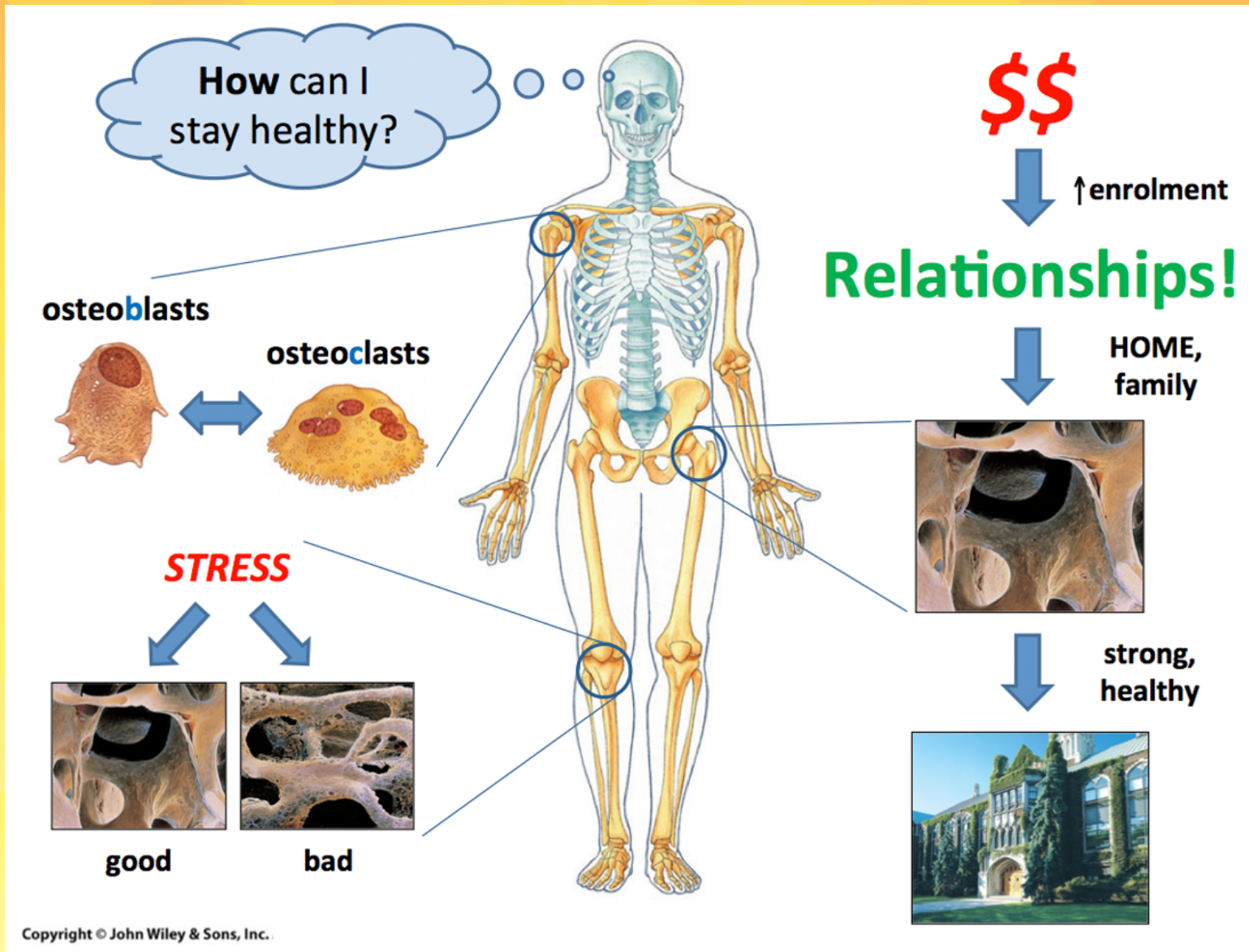


# The Panelists

- Dave Andrews, Professor and Senior Research Leadership Chair, Department of Kinesiology, University of Windsor
- Gwen Ebbett, Dean of the Library, University of Windsor
- Christopher Evans, Vice-Provost, Academic, Ryerson University
- Dora Cavallo-Medved, Sessional Lecturer, Department of Biological Sciences, University of Windsor



# Dave Andrews

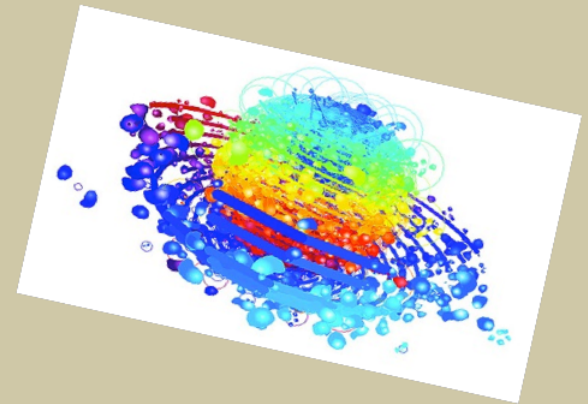


# Gwen Ebbett



## “Promising” Future

- Information tamed
- Libraries deliver



# Christopher Evans

## How? Experiential Learning – a Broadening Pathway.

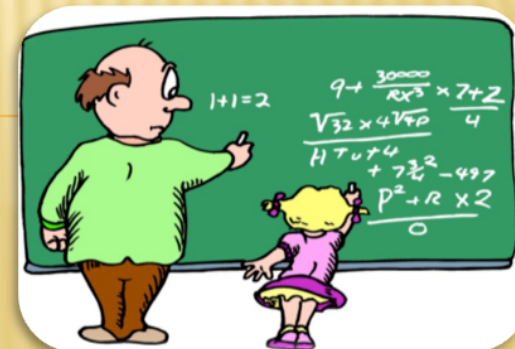
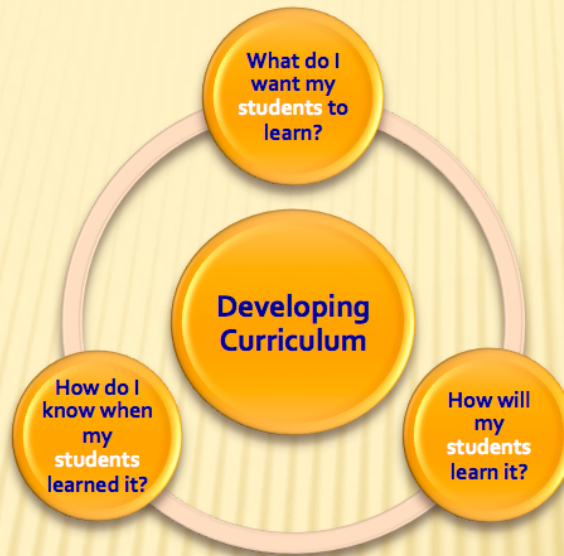
- \* Enhanced creativity
  - \* The complexity of real world issues draws out the creativity of students and faculty. Encourages innovative thinking.
  - \* Stimulates new curricula within institutions.
- \* Partnerships
  - \* Shape the world view of students who in turn shape the world view of organizations
  - \* New research ideas
  - \* Medium for social change.
- \* Social Engagement in an On-Line Universe



# Dora Cavallo-Medved



## A Student-Centred Future

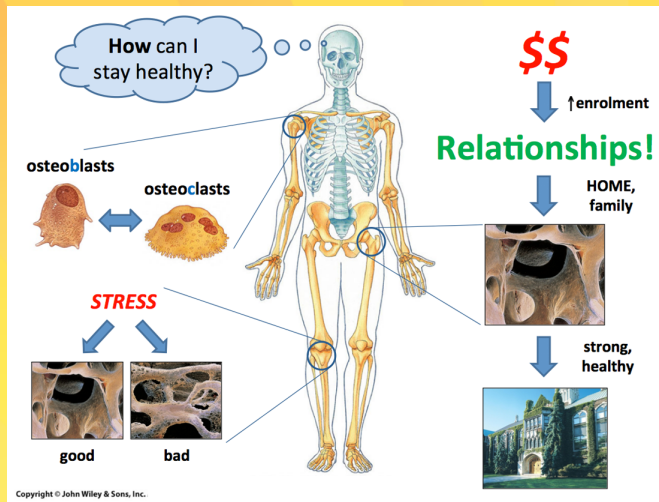


# Paired Discussion (c. 5 mins)

- Introduce yourself to your neighbour
- Review each presentation
- Identify key points and questions



# Question and Answer Period

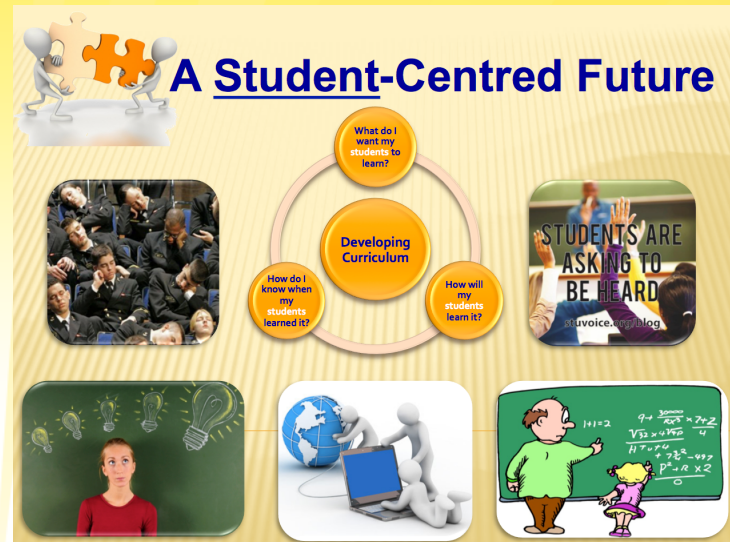


## How? Experiential Learning – a Broadening Pathway.

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### “Promising” Future

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# Cast Your Vote!

**Vote for the presentation you feel should be further explored at the Forum Commons.**

Consider:

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- potential significance
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- implications for teaching practice
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