

Student Rating of Instruction for Professor Marvel
Principles and Methods of Broccoli Chopping - Winter 2015

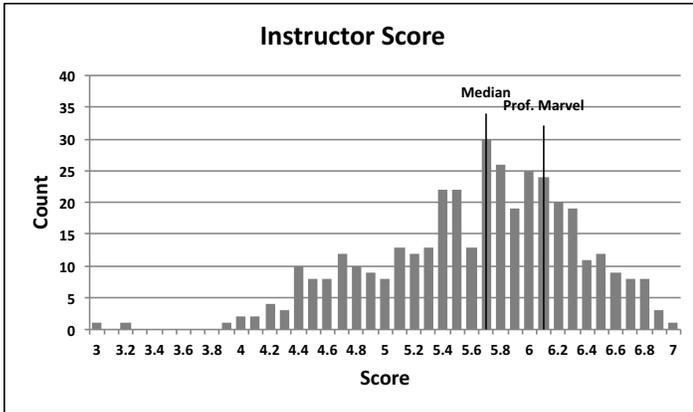
Instructor Score	Course Score	Number Enrolled	Responses	Course Required	Course Not Req'd
6.1	5.4	41	26	25	1

Level of enthusiasm for taking this course	Low	Medium	High
At the time of initial registration	0%	50%	50%
At the conclusion of the course	12%	44%	44%

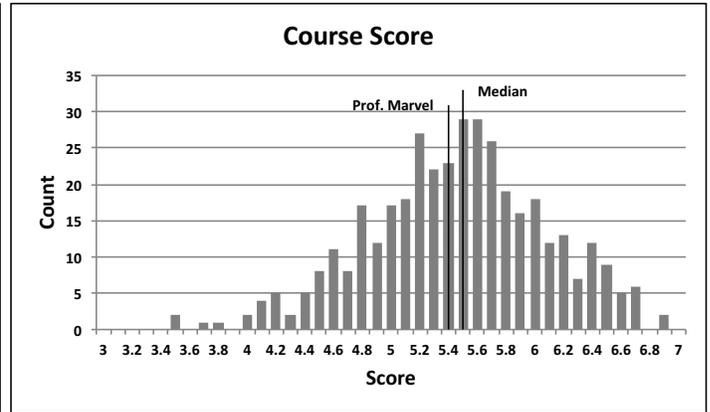
Considering your experience with this course would you recommend it to other			
Yes	No		
85%	15%		

	Mean	1 Extremely Poor	2 Very Poor	3 Poor	4 Adequate	5 Good	6 Very Good	7 Out- Standing	n/a
Instructor (12 questions)	6.1			0%	4%	19%	37%	39%	
Overall Effectiveness (1 question)	6					27%	46%	27%	
Access & Rapport (5 questions)	6.5					7%	33%	60%	
Organization (2 questions)	5.2				20%	46%	26%	8%	
Presentation (4 questions)	6			1%	2%	20%	47%	30%	
Course (12 questions)	5.4		1%	3%	11%	34%	38%	12%	1%
Overall Value (1 question)	5.6				8%	42%	29%	21%	
Assessment Methods (3 questions)	5.5			3%	10%	37%	35%	15%	1%
Delivery (3 questions)	5.5			1%	11%	36%	42%	10%	1%
Organization (3 questions)	4.9		5%	9%	21%	28%	28%	8%	3%
Workload (2 questions)	5.8					35%	52%	13%	

How do my scores for this course compare to the rest of my department over the past ten years?



Your Instructor Score is in the 70th-90th percentile group.
This means that you were rated higher on the instructor-related questions than 70% of the other courses taught in your department over the past ten years.
Very good!



Your Course Score is in the 30th-70th percentile group.
This means that your rating on the course-related questions was in the middle 40% of all courses taught in your department over the past ten years.

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Principles and Methods of Broccoli Chopping - Winter 2015

		Mean	1 Extremely Poor	2 Very Poor	3 Poor	4 Adequate	5 Good	6 Very Good	7 Out- Standing	n/a
Instructor related questions:										
1. presented material in an organized, well-planned manner		5.5				8%	42%	38%	12%	
2. was approachable for additional help		6.7					4%	27%	69%	
3. was accessible to students for individual consultation (in office hours, after class, open-door, by e-mail, phone)		6.6					4%	31%	65%	
4. The overall effectiveness of the instructor was		6					27%	46%	27%	
5. used instructional time well		4.9				33%	50%	13%	4%	
6. explained content clearly with appropriate use of examples		5.8				4%	32%	40%	24%	
7. was a clear and effective speaker		6.1					19%	54%	27%	
8. communicated enthusiasm and interest in the course material		6.3					12%	46%	42%	
9. stimulated your interest in the subject and motivated your learning		5.9			4%	4%	19%	46%	27%	
10. attended to students' questions and answered them clearly and effectively		6.5					12%	24%	64%	
11. was open to students' comments and suggestions		6.5					4%	38%	58%	
12. was sensitive to students' difficulties		6.3					12%	42%	46%	

		Mean	1 Extremely Poor	2 Very Poor	3 Poor	4 Adequate	5 Good	6 Very Good	7 Out- Standing	n/a
Course related questions:										
1. How effective was the course outline in communicating goals and requirements of the course?		5.4				20%	28%	40%	12%	4%
2. How reasonable was the level of difficulty of the course material?		5.7					35%	58%	8%	
3. How reasonable was the volume of the work required in the course?		5.8					35%	46%	19%	
4. The value of the overall learning experience was		5.6				8%	42%	29%	21%	
5. How consistently did the stated course goals match what was being taught in the course?		5.3			4%	8%	48%	32%	8%	4%
6. How appropriate was the course format for the subject matter?		5.5			4%	12%	24%	52%	8%	
7. How well did the methods of evaluation (e.g., papers, assignments, tests, etc.) reflect the subject matter?		5.7				8%	29%	46%	17%	
8. How fair was the grading of student work?		5.8					41%	41%	18%	5%
9. How timely was the grading of student work?		3.9		16%	24%	36%	8%	12%	4%	
10. How helpful were comments and feedback on student work?		5.1			8%	20%	40%	20%	12%	
11. How well did the instructional materials (readings, audio-visual materials, etc) facilitate your learning?		5.5				13%	39%	35%	13%	4%
12. How well did the instructional activities (lectures, labs, tutorials, practia, field trips, etc) facilitate your learning?		5.5				8%	44%	40%	8%	